**World History**

Mr. Holcey

**Course Description** - The ninth grade World History program is an exploratory examination of history from the early civilizations through the modern era, covering over 5000 years of human history. We will study the Mesopotamians, Greeks, Romans and other world civilizations. Historical periods, such as the Classical, Renaissance, Industrial Revolution, and World Wars, will be explored. We will examine the many aspects of varying cultures including religion. Students will be actively engaged with study skills, hands-on activities, essays, quizzes and various in-class and homework assignments.

**Daily Assignments**- Each night the students will be required to review the day’s materials. Review quizzes will be given to test the students’ knowledge of that day’s subject matter.

**Other Major Assignments**

Class Presentation

Historical Figure Research Report

**Daily Grades**

* Vocabulary Review- 5 points M-Th Students will answer matching questions using the previous days vocabulary words defined in class.
* Note Review – 20 points M-Th Students will answer multiple choice questions over material covered the previous day in class.

**Assessments - Students will have a major assessment every Friday.**

* Test - 50-100 points Students will answer multiple choice questions from all material covered that week in class.
* Midterm 200 points
* Final 300 points

**Grade**

* + 60% Assessments, Major Assignments
  + 40% Vocabulary, Note Review, Worksheets, etc.

**Material Requirements**

Students need a minimum of 1 inch binder dedicated for use in World History (multi subject binders are fine)

Notebook Paper

Lead pencils and/or pens.

Poster Board, Ruler, Color Pencils/Markers (for Presentations)

**Make-up Work**

A student who has been absent may make up class work missed, provided the student makes arrangements with the teacher within three (3) days upon his/her return to school. It is the student’s responsibility to make these arrangements.

NOTE: Assessments- If a student misses or is signed out early on Friday and misses an assessment; he/she should be prepared to make-up the assessment upon returning to class as to allow a minimum amount of time between date of covering the material and exam.

**Outline and Standards (All dates subject to change)**

**8/14-8/28** SSWH1 The student will analyze the origins, structures, and interactions of complex societies in the ancient Eastern Mediterranean from 3500 BCE to 500 BCE.

**9/10-9/14 SSWH2** The student will identify the major achievements of Chinese and Indian societies from 1100 BCE to 500 CE.

**9/17-10/5 SSWH3** The student will examine the political, philosophical, and cultural interaction of Classical Mediterranean societies from 700 BCE to 400 CE.

**10/8-10/12** SSWH4 The student will analyze the importance of the Byzantine and Mongol empires between 450 CE and 1500 CE.

**10/15-10/26** SSWH5 The student will trace the origins and expansion of the Islamic World between 600 CE and 1300 CE.

**10/29-11/2** SSWH6 The student will describe the diverse characteristics of early African societies before 1800 CE. SSWH8 The student will demonstrate an understanding of the development of societies in Central and South America.

**11/5-11/9** SSWH7 The student will analyze European medieval society with regard to culture, politics, society, and economics.

**11/12-11/30** SSWH9 The student will analyze change and continuity in the Renaissance and Reformation.

**12/3-12/7** SSWH10 The student will analyze the impact of the age of discovery and expansion into the Americas, Africa, and Asia.

**12/10-1/11** SSWH11 Students will investigate political and social changes in Japan and in China from the seventeenth century CE to mid-nineteenth century CE.

**1/14-1/18** **Mid-Term** and SSWH12 The student will examine the origins and contributions of the Ottoman, Safavid, and Mughal empires.

**1/23-2/1** SSWH13 The student will examine the intellectual, political, social, and economic factors that changed the world view of Europeans.

**2/4-2/22** SSWH14 The student will analyze the Age of Revolutions and Rebellions.

2/25-3/1 SSWH15 The student will be able to describe the impact of industrialization, the rise of nationalism, and the major characteristics of worldwide imperialism.

**3/4-3/15** SSWH16 The student will demonstrate an understanding of long-term causes of World War I and its global impact.

**3/18-3/22** SSWH17 The student will be able to identify the major political and economic factors that shaped world societies between World War I and World War II.

**3/25-4/26** SSWH18 The student will demonstrate an understanding of the global political, economic, and social impact of World War II.

**4/29-5/10** SSWH19 The student will demonstrate an understanding of the global social, economic, and political impact of the Cold War and decolonization from 1945 to 1989.

**5/13-5/17** SSWH20 The student will examine change and continuity in the world since the 1960s.

**5/20-5/24** SSWH21 The student will analyze globalization in the contemporary world.

**5/28-5/31** Final Exam Review

**6/3-6/6** Final Exam